

A Study on the Path to Enhance the Curriculum Ability of Vocational College Teachers Under the Background of New Liberal Arts Construction

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Abstract: In the context of the construction of the new humanities, improving teachers' curriculum abilities is an essential aspect of promoting high-quality teaching development in vocational colleges. Currently, vocational colleges should focus on the goals and tasks of new liberal arts construction, innovate teacher training mechanisms, take practical and effective measures, promote teacher curriculum capacity building, and enhance teachers' ability and ability to cultivate morality and cultivate talents, further promoting the overall improvement of school teaching quality.

Keywords: New Liberal Arts; Higher Vocational Education; Teachers; Course Ability; Upgrade Path

1. New requirements for curriculum ability of vocational teachers in the construction of new liberal arts

In 2017, Hiram College first proposed the concept of new humanities, which aims to cultivate high-quality talents and meet the needs of social and economic development. Its main content is to fully integrate emerging technologies into humanities courses such as philosophy, humanities, and language, achieving a good combination of new technologies and humanities. In 2018, China issued the "Opinions on Implementing the Training Plan for Top Students in Basic Disciplines 2.0", which for the first time proposed a new liberal arts construction suitable for China.

In the process of new liberal arts construction, traditional Humanities should be regarded as a prerequisite, but it is beyond the framework of Humanities, that is, in the context of new industries and new economies, it is well integrated with other disciplines. In terms of cultivating the curriculum abilities of vocational teachers, the construction of the new liberal arts focuses on cultivating top-notch and outstanding talents, and meeting the specific needs of society, industry, and the country^[1].

Curriculum ability mainly refers to the ability possessed by teachers in carrying out teaching work. In the context of the construction of new humanities, vocational teachers need to improve their own curriculum abilities. In today's society, vocational teachers need to possess innovative thinking, scientific spirit, and humanistic spirit, form a diverse knowledge background, and ensure the completeness of their ability structure.

At present, in the context of the construction of the new humanities, the requirements for vocational teachers' curriculum abilities are constantly improving. Teachers are required to demonstrate their exemplary and exemplary role in teaching, guide students, and strengthen teaching.

2. Challenges faced by higher vocational teachers under the background of new liberal arts construction

In the context of the construction of new liberal arts, vocational teachers are facing multiple challenges, with significant changes in the status of teacher-student relationships. Teaching design pays more attention to openness and freedom, ensures the diversity and richness of teaching resources, and effectively improves innovation ability and comprehensive literacy. Under such challenges, vocational teachers need to take reasonable measures to better respond. In this way, it can effectively improve the curriculum ability and comprehensive literacy of vocational teachers, ensure the smooth implementation of vocational curriculum teaching activities, and achieve the strengthening of teaching effectiveness and quality^[2].

2.1 Changes in the status of teacher-student relationship

In the context of the construction of new liberal arts, students in vocational colleges pay attention to participation and entertainment. When facing them, vocational teachers should have a rational spirit and an open mindset. When communicating with teachers and students, they should be on an equal footing, so that the relationship between them needs to be carried out on the premise of equality, harmony, and harmony. Only in this way can innovation and development in education and teaching be achieved. In today's society, the equality of knowledge points promotes the equality of teaching and curriculum. Therefore, teachers need to shift from curriculum leadership to organization and guidance, ensuring the smooth development of curriculum construction, and turning teachers and students into a community of equal learning.

2.2 Open and free instructional design

Nowadays, for students in vocational colleges, their era of life is constantly changing in technology and improving in quality of life. Due to changes in the environment, the personality of college students has undergone significant changes. At the same time, it has also had a significant impact on their learning needs^[3]. They expect to see a rich and diverse range of content and forms, and hope to respect individual needs in teaching activities. College students love flexible learning schedules and hope to not be affected by time and space conditions and receive personalized learning opportunities. So in the current context of the construction of new humanities, vocational teachers should constantly arm themselves, pay attention to trying diverse teaching design methods, and meet the learning needs of students at all levels.

2.3 Realize the richness of teaching resources

In the traditional teaching process, the main forms of teaching resources are lesson plans and textbooks. In the context of the new liberal arts construction, this form is very important, but it is also constantly changing and expanding. In today's society, teaching resources can achieve a good combination of images, text, videos, animations, and sound, providing students with rich external stimuli. Emphasis is placed on creating teaching contexts, and relying on the feelings of college students, their thirst for knowledge and curiosity are stimulated, thereby stimulating their interest in learning and ensuring the realization of their learning initiative. Therefore, in the context of the construction of new liberal arts, vocational teachers should better utilize rich and diverse teaching resources, concretize abstract knowledge, leverage the synergy of various senses, highlight key content, and ensure breakthroughs in difficult knowledge^[4].

2.4 Improvement of innovation ability and quality

Today's society is the era of knowledge economy, and the ability of independent innovation has become the decisive factor of Comprehensive National Power. China should pay attention to the improvement of the comprehensive quality of outstanding talents and cultivate high-quality innovative talents. In the actual training process of such talents, teachers, as implementers, should pay attention to fully tapping into the inherent potential of vocational college students, so as to transform their innovative potential into creativity in reality. In this situation, teachers need to improve their own innovation ability, stimulate the spirit of innovation, and achieve innovation in classroom teaching structure, methods, and methods. Only vocational teachers with innovative educational and curriculum abilities can cultivate college students with innovative abilities and thinking abilities.

3. The importance of improving the curriculum ability of vocational teachers in the context of new liberal arts construction

At present, in the context of the construction of new liberal arts, teachers need to improve their curriculum abilities in the development of vocational education. In this process, vocational teachers need to improve their professional knowledge level, teaching skills, and professional skills. Through the improvement of these abilities, teachers can become more proficient in course teaching, achieving significant improvements in the quality and effectiveness of course teaching. This is very important for the comprehensive development of vocational teachers.

3.1 Improving the professional knowledge level of vocational teachers

In the context of the current construction of new liberal arts, vocational teachers need to improve their curriculum abilities and achieve the improvement of their professional knowledge level. Along with social progress, science and technology are also developing, and knowledge is being updated. Vocational teachers should participate in regular professional training activities to learn and master more professional knowledge points, broaden their horizons, and promote their progress and growth. Not only does it improve the professional knowledge level of vocational teachers, but it also enables them to build a comprehensive new knowledge system. The construction of this system plays an important role in the teaching of vocational teachers, and the knowledge, ability, and level of teachers will have a significant impact on the quality of vocational curriculum teaching.

3.2 Improving professional and teaching skills of vocational teachers

During the rapid development of vocational education, it is difficult to break away from the high-quality and excellent teaching team. Vocational education emphasizes the cultivation of skilled and applied talents as important goals. The professional skills of vocational teachers can fully reflect their actual mastery of the profession, which will have a significant impact on college students. If vocational teachers have stiff skills, it will reduce the trust of college students, while proficient skills, like art, are fully displayed in front of college students, mobilizing their learning initiative and enthusiasm. The teaching level and curriculum ability of teachers will have a significant impact on the atmosphere of knowledge dissemination, as well as on the acceptance and learning of knowledge points by college students. By providing regular training for vocational teachers, we aim to improve our curriculum abilities and professional skills, thereby achieving better classroom teaching outcomes.

3.3 Improving the professional ability of vocational teachers

Professional ability mainly refers to the ability of individuals to integrate and transfer their attitudes, knowledge, skills, and experiences into a specific context, forming professional tasks. The teaching attitude of vocational teachers can have a significant impact on the growth and development of college students. Teachers should participate in regular training, master more knowledge points, improve their skills, and form a positive and upward attitude. Through regular training, vocational teachers can continuously correct their attitudes, determine the professional ethics of education work, and help college students establish correct concepts and improve their professional abilities.

4. The path to enhance the curriculum ability of vocational college teachers under the background of new liberal arts construction

In the current context of the construction of new humanities, vocational teachers need to implement specific measures when improving their curriculum abilities. To achieve the completeness of the evaluation mechanism, ensure the soundness of the teacher training system, stimulate the driving force for the improvement of vocational teachers' curriculum abilities, and enhance the awareness of curriculum reform. In this way, vocational teachers should fully grasp the opportunities in the context of the construction of new humanities, better meet the challenges, and achieve the improvement of their own curriculum and comprehensive abilities,

4.1 Improve the evaluation mechanism for vocational college teachers

At this stage, in the context of the rapid development of higher vocational education in China, the teacher evaluation mechanism is still not perfect. Generally, teacher evaluation is based on teaching evaluation and professional title Hyōjōsho, especially focusing on the assessment of scientific research achievements. However, in the specific education and teaching process, the enthusiasm and initiative of teachers to improve their own curriculum abilities are not high. Based on this analysis, in the context of the construction of new liberal arts, vocational teachers should consider professional development and ability improvement as important goals when improving their curriculum abilities. Under this premise, a sound and reasonable teacher evaluation mechanism should be formed, emphasizing the description of curriculum objectives, teaching methods, and other aspects, considering the individual development of vocational teachers and the realization of teaching objectives, and fully exerting the role of vocational teacher evaluation mechanism.

4.2 Building a comprehensive teacher training system

A more mature vocational education is mainly based on a sound teacher training system, which requires training and improvement as the main body of vocational education, emphasizing good cooperation between schools and enterprises, achieving a two-way talent circulation mechanism between vocational colleges and enterprises, ensuring the completeness of the teaching staff, and strengthening the comprehensive construction of the teaching staff.

Vocational colleges should strengthen humanized management, pay attention to the construction of incentive and compensation mechanisms, and improve and develop teachers' curriculum and teaching abilities. Vocational colleges should promote the professional development of teachers when implementing humanized management. In the process of teacher management, administrative intervention should be minimized as much as possible, emotional investment should be strengthened, so that more vocational teachers can actively participate in the management work of the college, effectively improving teachers' sense of mission and responsibility, and enhancing their sense of responsibility. When formulating a scientific and reasonable salary management system in vocational colleges, it is necessary to achieve the proportion of performance-based compensation in teacher salaries. Based on the teaching quality, teaching effectiveness, and work level of teachers, a tiered distribution management method should be used to improve their professional abilities and promote their professional and professional development.

When constructing a tiered training system in vocational colleges, it is necessary to meet the professional development needs of teachers. For teachers who have just entered vocational colleges and have relatively limited practical training experience, they need to be dispatched to practical bases for school enterprise cooperation for learning and practice. For highly skilled and outstanding talents hired at high salaries in enterprises, attention should be paid to supporting them, allowing them to invest in degree training or centralized training, with the aim of improving teachers' theoretical ability and teaching level. For the backbone teachers in the teaching staff, their professional development has reached a mature stage. It is necessary to provide opportunities for visiting and further education as much as possible, so as to improve the professional, academic, and curriculum abilities of vocational teachers and establish new concepts.

Based on the analysis of the current development needs and outstanding characteristics of higher vocational education in China, starting from the setting of professional degrees, it is necessary to focus on the construction of a dual teacher team, cultivate highly educated teachers with professional background, and better adapt to the needs of higher vocational colleges for teachers. At the same time, through independent enrollment, we recruit skilled and outstanding talents who are committed to investing in higher vocational education. Through the cultivation of dual teacher skills, we can better adapt to the development of modern higher vocational education.

4.3 Stimulating the curriculum ability of vocational college teachers and improving internal motivation

In the context of the new liberal arts construction, vocational teachers need to stimulate their internal motivation when improving their curriculum abilities. In this situation, vocational teachers should not only master subject and professional knowledge, but also improve their theoretical teaching ability, continuously enrich practical application knowledge, and achieve the improvement of their ability level in this field. The professional knowledge of teachers mainly comes from the continuous accumulation of teaching work experience, with situational and personalized characteristics. The

professional knowledge of teachers is mainly integrated into the handling of specific teaching problems, with obvious implicit characteristics. For example, when facing a teaching environment, teachers should handle it in a timely manner and learn to adapt accordingly. Teachers should achieve professional development while improving their own curriculum abilities, mainly reflected in the improvement and development of teaching practical abilities. Vocational teachers should rely on solid theoretical knowledge content, pay attention to a good combination of practical operating conditions, and ensure a good connection between practical training and theoretical teaching according to special needs, so as to significantly improve teachers' professional and curriculum abilities. In today's society, the widely recognized methods are practical exercise, going out to study, exchange and visit, etc. Through targeted and planned methods, select backbone teachers or professional leaders with development potential, strengthen on-the-job training for vocational teachers, encourage them to actively participate in industry practice activities, pay attention to on-the-job training, and significantly improve the curriculum ability and teaching level of vocational teachers. It is worth noting that in the process of improving curriculum abilities, vocational teachers attach great importance to technology development and service, which has been recognized and accepted by many teachers.

At present, vocational colleges should pay attention to the in-service training of teachers, using a top-down approach. Superior departments designate training content, methods, and locations, while trained teachers are in a passive position to complete training tasks. This makes it difficult to acquire and master more new professional knowledge, and it is also difficult to expand the teacher's profession, resulting in a decrease in the learning motivation of teachers. In order to better address this issue, vocational teachers need to improve their own curriculum abilities, stimulate learning motivation, promote professional development, mobilize enthusiasm and initiative, and form motivation for themselves. Based on this analysis, vocational colleges need to achieve the transformation of teaching models, teaching methods, and methods. Starting from this perspective, through a good combination of theory and practice, vocational teachers' professional development and curriculum abilities can be improved. In the teaching process, if teachers want to adopt a different approach from traditional models, they need to improve and develop their cognitive abilities, professional development, and practical abilities, and promote the improvement of their own curriculum abilities. At the same time, vocational colleges should also implement the reward and punishment system and measures in place, so that the motivation for improving teachers' curriculum abilities can shift from passive to proactive, and create a good working atmosphere.

4.4 Enhancing the curriculum reform awareness of vocational college teachers

In the process of vocational education teaching, in order to improve the quality and effectiveness of teaching, it is necessary to strengthen course construction and reform. This is the key and difficult point of vocational education reform, to achieve innovation in teaching methods, ensure the transformation of teaching ideas, and pay attention to the cultivation of excellent talents. For vocational teachers, the teaching curriculum does not exist in isolation, but is an important link that cannot be missed in the training plan for outstanding talents. According to the nature of vocational courses, combined with the professional characteristics and development needs of college students, teachers should fully realize the important role of courses in cultivating excellent talents, formulate appropriate and reasonable teaching objectives, and through the explanation of course knowledge points, enable college students to improve their own ability level. In limited classroom activities, teachers should prioritize the teaching objectives of the course, achieve the selection of textbook content, pay attention to the development of the textbook, and strengthen the explanation of theoretical knowledge points.

In the process of vocational education, great emphasis is placed on cultivating the professional abilities of college students. Therefore, vocational teachers should constantly innovate their own awareness of curriculum reform, achieve innovation in teaching content through practical course activities, ensure the reform of the curriculum system, pay attention to good cooperation with enterprises and industries, and strengthen cooperative curriculum development. Regarding the curriculum standards of higher vocational education, it is necessary to focus on cultivating the professional abilities and qualities of college students, achieving the standardization of curriculum teaching requirements, and improving the quality and effectiveness of the curriculum. From this analysis, vocational colleges should combine their own characteristics, regard practical teaching as a breakthrough, achieve a good combination of theory and practice, and achieve significant improvement in course teaching effectiveness.

5. Conclusion

Based on the above analysis, curriculum ability has become an important ability that vocational teachers should master, playing an important role in improving teaching quality and effectiveness. In the current context of the construction of new liberal arts, teachers need to transform their teaching philosophy, actively and enthusiastically engage in higher vocational education, and effectively improve their curriculum and teaching abilities. Promoting the modernization of vocational education through the construction of new humanities is an important trend in the new era environment. The current vocational teachers need to improve their own curriculum abilities, implement specific methods, plans and measures in place, and promote the comprehensive development of vocational teachers, which is very important for the development of vocational education.

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